

# ENERGY EFFICIENT AND ECOLOGICAL ARCHITECTURE

## 2024/2025. 2. SEMESTER

BASIC INFORMATION		
<b>COURSE NAME</b>	<b>Energiahatékony és ökológiai építészet</b>	<b>Energy Efficient and Ecological Architecture</b>
<b>COURSE CODE(S)</b>	YAXEEEFMNF	
<b>DEPARTMENT</b>	Óbuda University, Ybl Miklós Faculty of Architecture, Institute of Architecture	
<b>PROGRAMME, TRAINING</b>	Architect MSc	full time
<b>COURSE INSTRUCTOR , LECTURER</b> (Instructor managing the course)	Dr. Sugár Viktória PhD	sugar.viktoria@ybl.un i-obuda.hu
<b>INSTRUCTOR, LECTURER</b>	Ian Chaplin	chaplin.ian@ybl.uni- obuda.hu
<b>PRE-REQUIREMENT</b>	none	
<b>HOURS OF LECTURES (WEEKLY)</b>	2 hours	
<b>HOURS OF CLASSROOM TRAINING/ LABORATORY TRAINING (WEEKLY)</b>	none	
<b>FIELD WORK AND TRAINING (WEEKLY)</b>	none	
<b>ASSIGNMENT</b>	Midterm presentation, Final Presentation, Final document and Exam.	
<b>CREDITS</b>	2 credits (ECTS)	
<b>AIM OF THE COURSE, BRIEF DESCRIPTION</b>	The aim of the course is to introduce students to academic, cultural and practical understandings on how sustainability relates to forms of habitation, society and the architectural practice. This approach provides a broad spectrum of perspectives with which the students can familiarize themselves with the idea of ecology and energy to develop a personal position in the discourse.	
<b>RECOMMENDED LITERATURE AND OTHER RESOURCES</b>	<p><a href="https://www.climatewatchdata.org/">https://www.climatewatchdata.org/</a>  <a href="https://sdgs.un.org/goals">https://sdgs.un.org/goals</a>  <a href="#">Living planet report</a>  <a href="https://www.stockholmresilience.org/">https://www.stockholmresilience.org/</a>  <a href="https://www.globalforestwatch.org/">https://www.globalforestwatch.org/</a>  <a href="https://www.wri.org/">https://www.wri.org/</a>  <a href="https://inequalitylab.world/en/">https://inequalitylab.world/en/</a>  <a href="https://freedomhouse.org/">https://freedomhouse.org/</a></p> <p>Olgay, V. and Olgay, A. (2015) <i>Design with climate: Bioclimatic approach to architectural regionalism</i>. Princeton: Princeton University Press.  Reinhart, C.F. (2020) <i>Daylighting handbook</i>. Cambridge, MA: Building Technology Press.  Lengen, J.van (2011) <i>The barefoot architect: A handbook for green building</i>. Bolinas,, CA: Shelter Publications.  Jacobs, J. (1992) <i>The death and life of great american cities: Orig. publ. 1961</i>. New York: Vintage Books.  Richarz, C.C. (2013) <i>Energy efficiency refurbishments: Principles, details, case studies</i>. Munich: Walter de Gruyter.</p> <p>*Most books are part of the library collection</p>	
<b>REQUIRED TECHNICAL APPLIANCES/ SOFTWARE</b>	Sketchbook	

SCHEDULE OF THE SEMESTER		
WEEK	LECTURE	FORM OF TRAINING
1. 17 February	Ecology	Lecture+challenge
2. 24 February	Light	Lecture+challenge
3. 03 March	Performance	Lecture+challenge
4. 10 March	Energy	Lecture+challenge
5. 17 March	SUustainable Cities	Lecture+challenge
6. 24 March	-	<b><u>Midterm Presentations</u></b>
7. 31 March	Animal Builders	Lecture+challenge
8. 07 April	Timber	Lecture+challenge
9. 14 April	Occupancy	Lecture+challenge
10. 28 April Before 9 AM	<b><u>Final Document submission deadline (digital submission: chaplin.ian@ybl.uni-obuda.hu )</u></b>	
10. 28 April	-	<b><u>Final Presentations</u></b>
11. 11 May	Circular Design	Lecture
12. 19 May Before 9 AM	<i>Delayed submission deadline (digital submission: chaplin.ian@ybl.uni-obuda.hu )</i>	
12. 19 May	Policy	Inequality Workshop

REQUIREMENTS FOR THE COMPLETION OF THE SEMESTER		
MID-SEMESTER TASKS AND TESTS		
Requirement	Description	Value (point, %, grade)
<b>PARTICIPATION AT LESSONS</b>	<p>The effects of and exact regulations regarding absence are governed by University standards. It is expected and an obligation of students to be aware of these standards. Most relevant in this regards are § 46 and § 48 of the ETVSZ</p> <p>Attendance will be checked at the start of the class, being late will count as being absent up to the discrepancy of the lecturer.</p> <p>During the lessons the use of a laptop is prohibited, unless mentioned otherwise. It is up to the discrepancy of the lecturer to determine a penalty for not complying to this rule.</p>	-
<b>IN CASE OF ABSENCE FROM LESSONS AND EXAMINATIONS</b>	<p>Please note that the individual lectures will not be shared online, this means that in case of absence it is advised to ask somebody to make notes for you in your stead.</p> <p>Although the lectures provide support, the weekly challenges are manageable without them. As such they remain obligatory for the final document. The challenges will be shared separately in order to support this possibility.</p>	-
<b>FINAL DOCUMENT SUBMISSION + PROBLEMS ON EARTH PRESENTATION + BUILDING FOR ANIMALS</b>	<p><b><u>0. ECOLOGY PRESENTATION</u></b></p> <p>Description:</p> <ul style="list-style-type: none"> <li>- A 5 min A3 pdf based presentation per fixed group of two, which showcases a personal position on one of the problems that the earth has at the moment.</li> </ul> <p>Requirements:</p> <ul style="list-style-type: none"> <li>- It should include some speculations on what changes would help improve the current condition.</li> <li>- The presentation should refer to some form of larger entity, research or reliable news outlet.</li> <li>- The presentation should be submitted to the lecturer before the presentation itself</li> <li>- Max 50mb</li> </ul> <p><b><u>1. BUILDING FOR ANIMALS PRESENTATION</u></b></p> <p>Description:</p> <ul style="list-style-type: none"> <li>- A 5 min A3 pdf based presentation per fixed group of two, which showcases a design that directly or indirectly improves the living conditions of an animal chosen by the group</li> </ul> <p>Requirements:</p> <ul style="list-style-type: none"> <li>- It should introduce the problematic conditions of the animal or the living conditions that affect a specific group of animals.</li> <li>- It should speculate on which changes could improve the living conditions of that or those animal(s)</li> <li>- The presentation should refer to some form of larger entity, research or reliable news outlet.</li> <li>- The presentation should be submitted to the lecturer before the presentation itself</li> <li>- Max 50mb</li> </ul> <p style="text-align: right;"><i>Continues on the next page -&gt;</i></p>	100 points

	<p><b><u>2. FINAL DOCUMENT SUBMISSION</u></b></p> <p><b>Description:</b></p> <ul style="list-style-type: none"> <li>- A single A3 or A4 pdf document per fixed group of two, which showcases the personal products resulting from the weekly challenges.</li> </ul> <p><b>Requirements:</b></p> <ul style="list-style-type: none"> <li>- All challenges should be included</li> <li>- If any image, text or anything else was not produced by a group member, it is not a direct problem, but its source should be clearly mentioned! (Not doing so can result in an automatic fail for the course!)</li> <li>- It should follow the format as communicated by the lecturer</li> <li>- Max 50mb</li> </ul> <p><b>Comment:</b></p> <ul style="list-style-type: none"> <li>- in the case of a delayed submission 10 points will be deducted</li> </ul>	
<b>EXAM</b>	A 90-minute written test. Unless exempted on the basis of having been offered and accepting a grade.	30 points
<b>TOTAL</b>		130 points

SEMESTER CLOSING REQUIREMENTS					
<b>CONDITIONS FOR OBTAINING A SIGNATURE</b>	<ul style="list-style-type: none"> <li>- Digital submission of a complete final document in time</li> <li>- Having successfully completed the 2 presentations.</li> <li>- Participating in class</li> <li>- A minimum of 60 points after deduction.</li> </ul>				
<b>SIGNATURE REPLACEMENT REQUIREMENTS</b>	If all other requirements are met, but the total number of points are below a passable level (0-59), it is possible to apply for a signature replacement. This means that all challenges were performed and included and the presentations did take place!				
<b>SEMESTER GRADE</b>	0-59 Point	60-69	70-79	80-89	90-100
	1 - FAIL	2 - PASS	3 - SATISFACTORY	4 - GOOD	5 - EXCELLENT
<b>CONDITIONS FOR OBTAINING AN OFFERED GRADE</b>	At least 70 points				
<b>CONDITIONS FOR ADMISSION TO THE EXAM</b>	During the exam period, the student has to register for the exam in the Neptun.				
<b>EXAM GRADE</b>	The final grade will be the sum of the semester grade and the exam				
	0-77 Point	78-90	91-103	104-116	117-130
	1 - FAIL	2 - PASS	3 - SATISFACTORY	4 - GOOD	5 - EXCELLENT